

## SECOND TERM ENGLISH TEST

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### A. COMPREHENSION

Read the text carefully then do the following activities.

Children find themselves among a complex society that is undergoing changes. Wafers, chips, colas, pizzas and burgers are suddenly the most attractive food items for **them**. The consumers rapidly seem to have stepped into a world of fast foods and vending machines but totally unaware of the havoc they are creating for themselves and their impact on their health.

Junk foods comprise anything that is quick, tasty, convenient and fashionable. Clever junk food advertising and the taste drag people to junk food addiction. Due to globalisation, **they** have become an integral part of life in the developed and also the developing world, and coming with a massive increase in obesity and associated problems.

The key to stop eating these junk foods is moderation, occasional consumption and preferably in small portions. It is not impossible to win war against junk foods. However, one must be cautious: the attraction is so strong that you will be easily addicted. Therefore, it is all in **our** hands to choose junk food or health. "Eat healthy and live healthy" is one of the essential requirements for long life.

Adapted from Journal of Krishna Institute of Medical Sciences University

#### 1. Copy the title you think is the most appropriate. (01)

- a) Effects of Junk Foods on Health.
- b) Obesity and Junk Foods.
- c) Children, Health and Globalisation.

#### 2. Say whether these statements are true or false. (02)

- a) Globalisation has not encouraged the consumption of junk foods.
- b) The consumers ignore the effects of junk foods.
- c) Junk foods affect the industrialised and developing countries as well.
- d) Eating small amounts of junk foods and in rare opportunities can help the consumers change into better eating habits.

#### 3. Identify the paragraph in which it is mentioned that (01)

- a) There are various solutions to stop eating junk foods.
- b) Contemporary societies are experiencing new waves of change.

#### 4. Answer the following questions according to the text. (03)

- a) List the three factors that make the consumers addicted to junk food?

.....  
.....

- b) Why do consumers need to reject junk foods?

.....  
.....

- c) Is it possible to refrain from eating junk foods? Explain.

.....  
.....



**5. Find what or who the underlined words in the text refer to.(01.5)**

- a) them (§1).....                      b) they (§2) .....                      c) our (§3).....

**B. Text Exploration:**

**1. Find in the text words whose definitions follow. (02)**

- a) The fact of putting on much weight. (§2)  
b) Unable to stop taking, using or doing something as a habit. (§3)

**2. Divide the following words into roots and affixes . (01.5)**

Words	Prefixes	Roots	Suffixes
Undergoing			
obesity			

**3. Rewrite sentence (b) so that it means the same as sentence (a): (04pts)**

- 1/a) The reporter asked him: "How do food companies encourage children to buy more products?"  
b) The reporter asked him .....  
2/a) Children will develop more incurable diseases if they don't stop eating too many sweets.  
b) Unless .....  
3/a) The attraction of junk foods is so strong that you will be easily addicted to them.  
b) Owing to .....  
4/a) Fast foods have a negative impact on health; however, consumers have become addicted to them.  
b) .....; although,.....

**4. Classify the following words according to the stressed syllable. (02)**

moderation — opportunities — increase (N) — occasional

On the 1st syllable	On the 2nd syllable	On the 3rd syllable

**5. Fill in the gaps with only 4 words from the list given. (02)**

**healthy - took — eating- stop - diagnosed –blind**

An English boy who eats French fries and potato chips has been left.....1..... due to the extreme vitamin deficiency in his diet. One of the doctors who treated the "fussy eater" over three years, said he was previously healthy and .....2..... no medicines. She.....3..... him with anemia and a deficiency in vitamin B12 and vitamin D. She gave the boy B12 injections and told him he would have to start .....4..... a well-balance dnutritious diet.

**"Every morning you have two choices : Continue to sleep with your dreams , or Wake up and chase them "**

**Mr.Hassaine.**



### Correction of the First Term Exam

Marking scale	Suggested answers	OBS												
(01pt)	<b>A. Comprehension:</b> 1. a) Effects of Junk Foods on Health													
(02pts)	2. a) False      b) True      c) True      d) True													
(01pt)	3. a) §3      b) §1													
(03pts)	4. a) The three factors are: <b>taste, advertising and globalization.</b> b) They need to reject fast foods because of the massive increase of obesity and the associated problems that they create./ their negative impact on health. c) Yes, it is. By moderation, occasional consumption and preferably in small portions.													
(01.5pts)	5. a) children      b) junk foods      c) people/ writer and readers													
(01pt)	<b>B. Text Exploration</b> 1. a) obesity      b) addicted													
(01.5pts)	2. <table><tr><th>Words</th><th>Prefixes</th><th>Roots</th><th>Suffixes</th></tr><tr><td>Undergoing</td><td>under</td><td>go</td><td>ing</td></tr><tr><td>obesity</td><td>////////</td><td>obese</td><td>ity</td></tr></table>	Words	Prefixes	Roots	Suffixes	Undergoing	under	go	ing	obesity	////////	obese	ity	
Words	Prefixes	Roots	Suffixes											
Undergoing	under	go	ing											
obesity	////////	obese	ity											
(04pts)	3. 1/b) The reporter asked him how food companies <b>encouraged</b> children to buy more products. 2/b) Unless children stop eating too many sweets, they will develop more incurable diseases. 3/b) <b>Owing to</b> the strong attraction of junk foods, you will be easily addicted to them. 4/b) Consumers have become addicted to fast foods; although, they have a negative impact on health.													
(02pt)	4. <table><tr><th>On the 1st syllable</th><th>On the 2nd syllable</th><th>On the 3rd syllable</th></tr><tr><td>increase (N)</td><td>Occasional</td><td>Moderation - opportunities</td></tr></table>	On the 1st syllable	On the 2nd syllable	On the 3rd syllable	increase (N)	Occasional	Moderation - opportunities							
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increase (N)	Occasional	Moderation - opportunities												
(02pt)	5. 1/ blind      2/ took      3/ diagnosed      4/ eating													